

Investing for Success

Under this agreement for 2019
Woolooga State School will receive

\$7,579*

This funding will be used to

Improve students' Level of Achievement (LOA) through a focus on reading across the curriculum.

- To have **85%** of students achieving 'C' or above' in English.
Baseline data 'LOA for 'C' and above' 2018: English 84.2%
- To have **85%** of students reaching PM reading targets.
Baseline data Progress for Meaning (PM) Reading Levels = 71%
- To have **30%** of students achieving an 'A/B' in English
Baseline data 'LOA for A/B' 2018: English 26.3%
- Increase the improvement in Years 3/5 NAPLAN Reading:
100% Mean Scale Score (MSS) – Year 3 (>415) MSS – Year 5 (>423)

Our initiatives include

Initiative:

Develop the school's Reading Framework with Instructional Coaching cycles.

Evidence:

- Embed Gradual Release of Responsibility model across the teaching of reading.
- A whole school approach to teaching reading (aligned to and including engagement with the 'How to Teach Reading' online coaching module).
- 3 cueing system for reading: Meaning, Syntax, Visual (MSV) texts used in the delivery of the Australian Curriculum.
- Whole school planning document for students' receptive work.
- Develop student regulation around reading strategies using Sheena Cameron's comprehension strategies.
- Feedback model using differentiated student reading goals.
- Monitoring student progress (pre-tasks and mid-tasks, and use of feedback (traffic light system – red, yellow and green) to monitor student progress.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.

Initiative:

Provide professional support around the development of teachers' data literacy skills and repertoires of high yield teaching strategies.

Evidence:

- Use Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



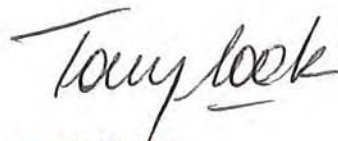
- Develop a shared understanding of 'data literacy' and support teachers and teacher aides to effectively use data to inform targeted teaching.
- Analyse diagnostic reading assessments across 'The Literacy Continuum' to ensure differentiation of reading goals.
- Upskill teachers in analysing Australian Curriculum assessment documents.
- Pre/Post Moderation of English Units

Our school will improve student outcomes by

<p>Purchasing of additional teaching staff/hours in order to:</p> <ul style="list-style-type: none"> • Develop a Coaching/Mentoring cycle, exposing teachers to high impact practices. • Develop, resource and implement a professional development and coaching program to support teachers in data gathering, collation, analysis and use. • Upskilling all staff in the delivery of the Gradual Release of Responsibility model whilst teaching reading. • Target goals and feedback when teaching reading across the curriculum. 	\$6000
<p>Provide targeted professional development around reading in the curriculum in order to:</p> <ul style="list-style-type: none"> • Develop and implement a whole school approach to teaching reading (aligned to and including engagement with the 'How to Teach Reading' online coaching module). • Delivery of Gradual Release of Responsibility. • Exposing teachers to high impact practice in staff meetings and professional development. • Release Teacher aides to visit local P-6 classrooms, collaborating on best practice. 	\$1579



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Principal
Woolooga State School



Tony Cook
Director-General
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