Investing for Success

Under this agreement for 2022 Woolooga State School will receive



This funding will be used to

- Improve academic outcomes in English, through the implementation of the Australian Curriculum using inclusive pedagogies.
- Provide support required so that 100% of students achieving 'C' or above' in English.
- To have 65% of students achieving an 'A or B' in English.
- Achieve 95% student attendance.

Our initiatives include

- Develop assessment literate teachers and students through the use of Sharratt's 5 Questions.
- Develop effective third teacher spaces (learning walls). Collaborate with Network 16 team to develop teacher and teacher aide capability to co-create and use these to improve learning outcomes.
- Generate individualised Reading and Writing goals aligned to the Australian Curriculum.
- Create a whole school pedagogical approach.
- Case Management of all students to ensure progress in achieving the achievement standards.
- Provide reasonable adjustments to ensure students have equitable access to the curriculum.
- Coaching, Observation and Feedback Coaching.

Our school will improve student outcomes by

Purchasing of additional support staff to:

- Engage all staff in MI-M4 Moderation practices at school, cluster and regional levels.
- School visits to observe best practice through an inclusive lens.
- Attend Sharratt network meetings to develop case management process, assessment literacy, and the use of Learning Walls.
- Co-contribution towards the funding of a Small School cluster HOSES in order to assist in developing pedagogical understanding of reasonable adjustments in curriculum and pedagogical practices.

Provide targeted professional development around pedagogical practices:

- Replacement teachers/ aides used during the feedback and observation process.
- SETA training for Teacher Aides (Social Emotional Training for Aides)
- Students with Autism Spectrum Disorder and Complex /A Trauma training.

Renai McLean Principal Woolooga State School

Michael De'Ath Director-General Department of Education



*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.

\$4,023

\$2,500